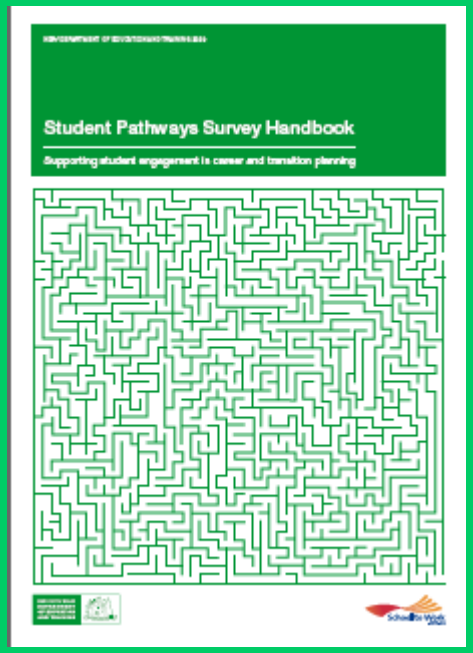
NEW SOUTH WALES DEPARTMENT OF EDUCATION AND TRAINING

Student Pathways Survey
2009 Schools



A joint initiative between:

Vocational Education in Schools Directorate

Information Technology Directorate

Educational Measurement and School Accountability Directorate

Self Efficacy

The Survey:

- provides students with information for self reflection, self evaluation and goal setting

and

- monitors student confidence in transition planning

...it is partly on the self-beliefs of efficacy that people choose what challenges to undertake, how much effort to use and how long to persevere for.

Australian Journal of Career Development, Vol. 13, No. 2, Winter 2004

Survey Components

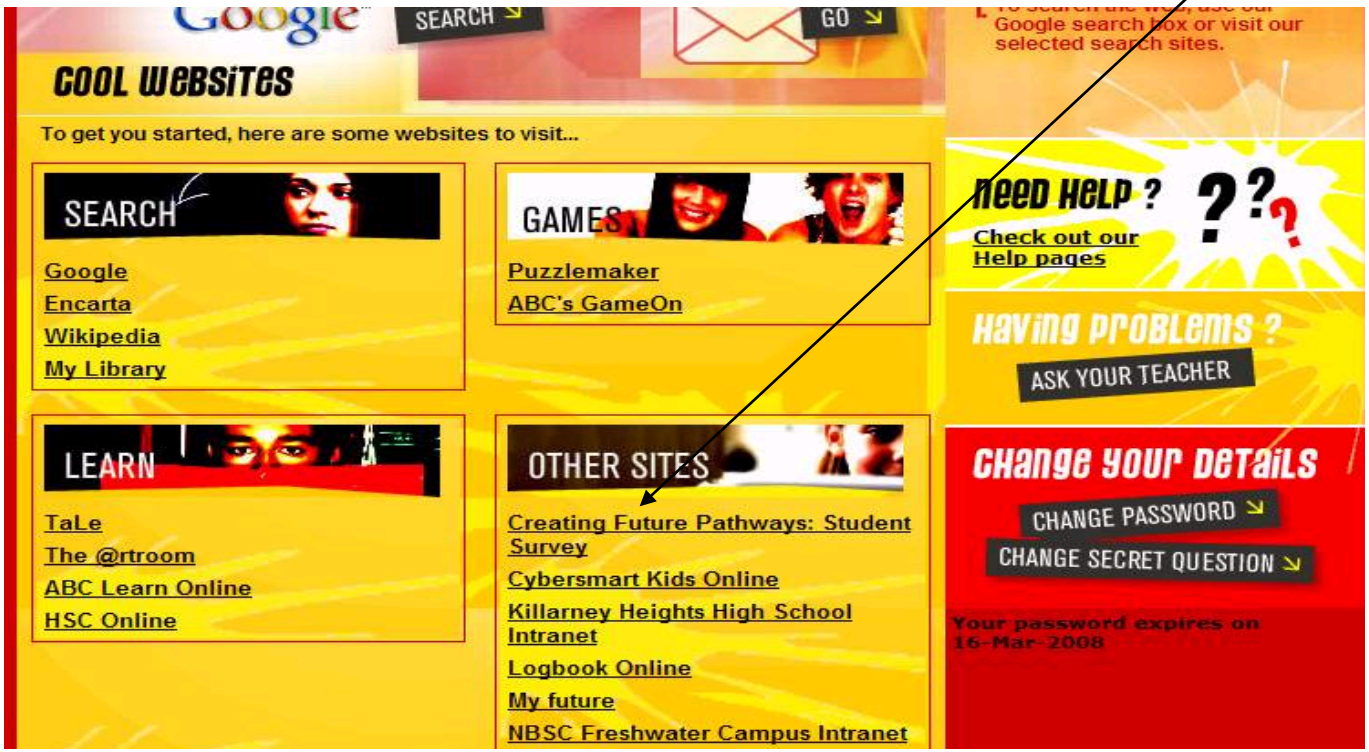
Key components of the survey include:

- Goal setting
- Part-time work
- Job choice
- Career information and support
- Pathway options
- Transition planning
- Intended school exit destination/timing
- Career self-management
- Employment-related skills

(***student - confidence, importance or likelihood)***

Student Portal Access

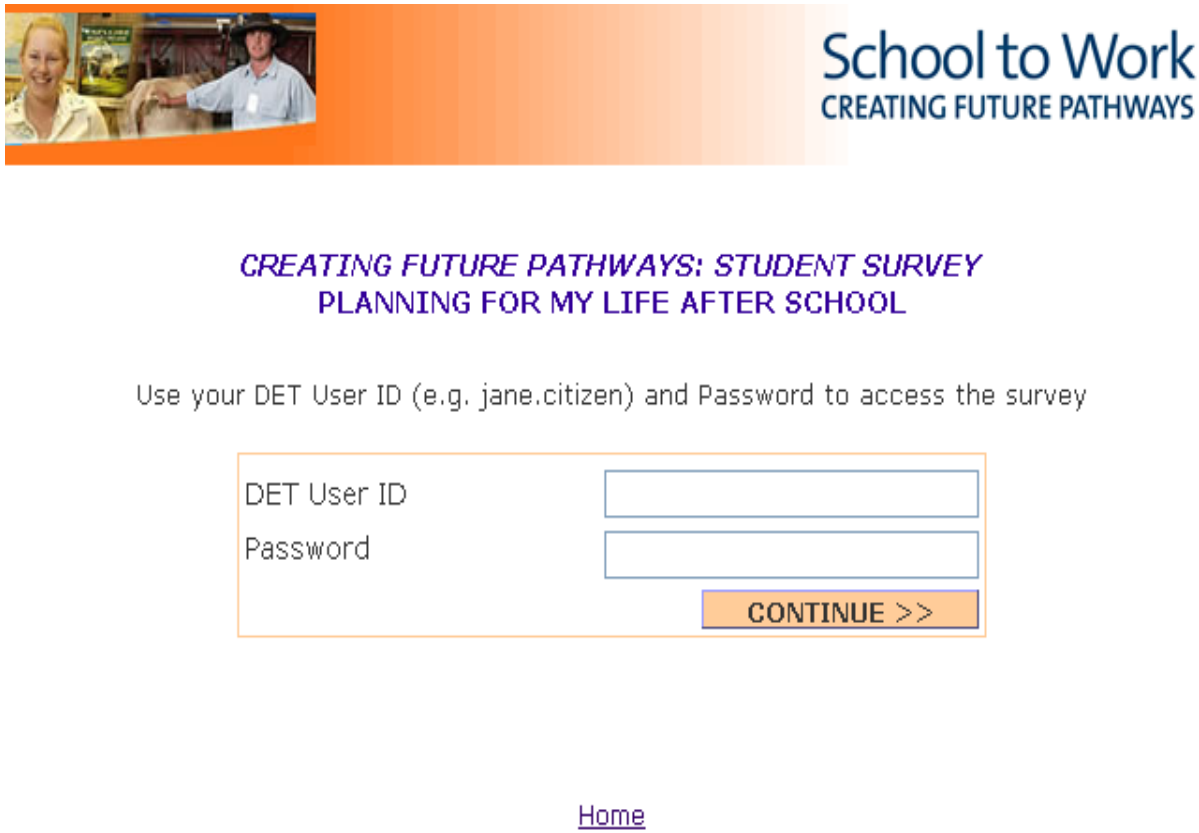
- Student Access is on the Home Page of the **DET Student Portal**.



Student Portal Access

Students log onto their portal using their individual **DET User ID** and **Password.**

When they click on the link in their Portal, they will be asked to repeat the log-on.



Student Feedback

- All students are provided with a feedback report as a result of their response to the survey:
  - Recalling their response to some questions
  - Advice provided according to scored questions
  - Web links to support their research
  - Automated quote

NEW!

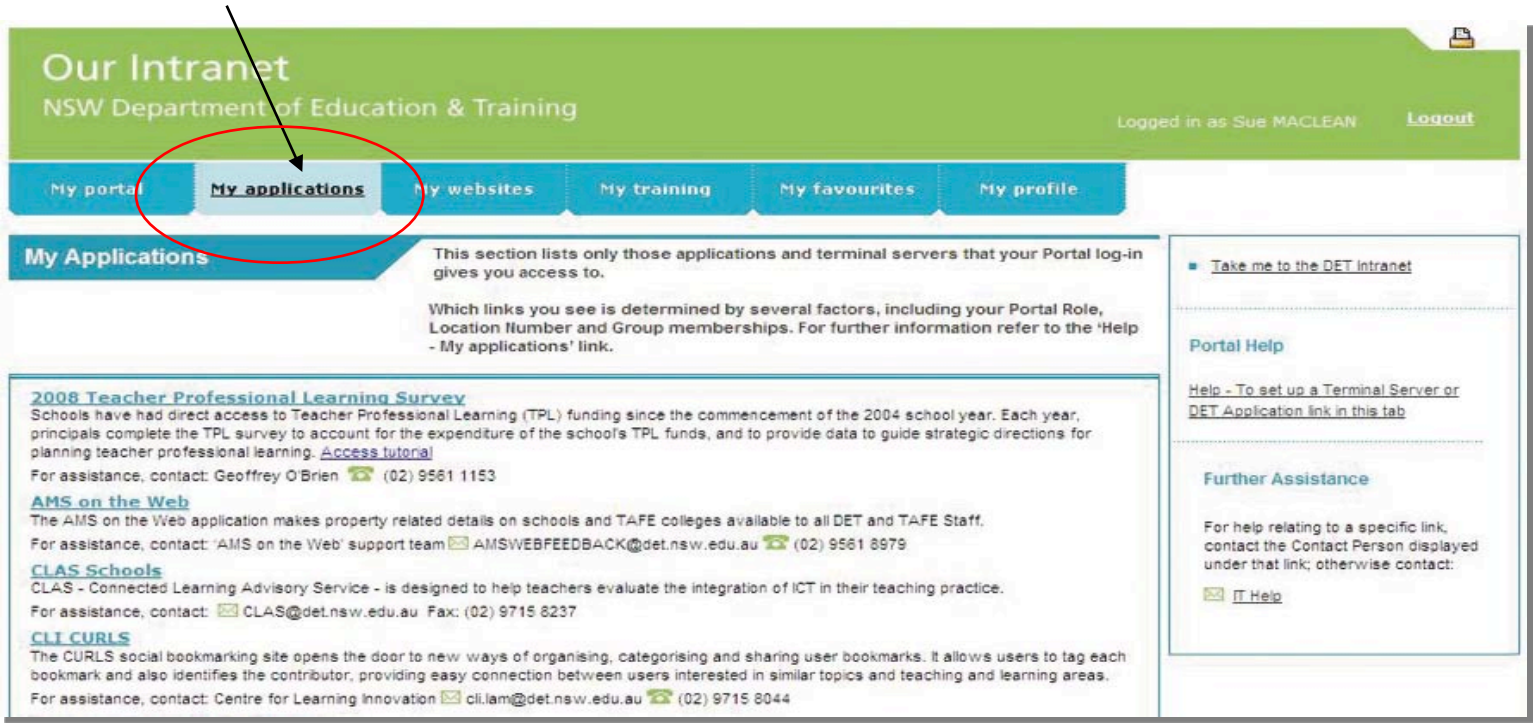
Student Voice

The Survey:

- supports individual 15-19 Year old students with career and transition planning
- provides students with evidence-based data
- supports students capacity to self-manage their career planning
- enables students an opportunity for self-reflection
- enables students to reflect on career confidence
- provides prompts for their further consideration and action
- is personalised and enables students to listen to their own thinking
- Can be utilised for a Personalised Learning Plan (PLPs) or an Individual Education Plan (IEPs).

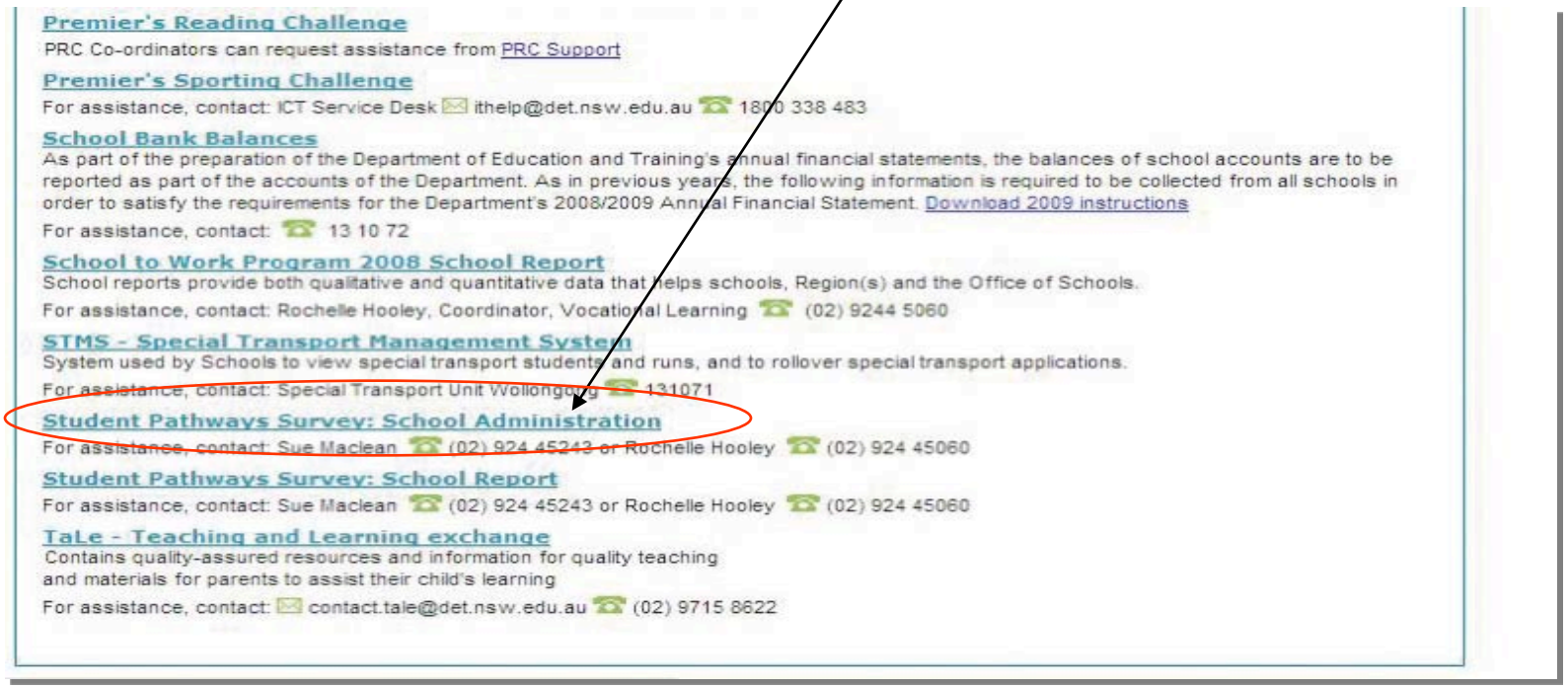
Staff Administration

Staff enter their **DET Staff Portal,** go to ***My Applications*** then…….



Staff Administration

In ***My Applications*** scroll down and click onto ***Student Pathways Survey: School Administration***



Premier's Reading Challenge
PRC Co-ordinators can request assistance from PRC Support

Premier's Sporting Challenge
For assistance, contact: ICT Service Desk ithelp@det.nsw.edu.au 1800 338 483

School Bank Balances
As part of the preparation of the Department of Education and Training's annual financial statements, the balances of school accounts are to be reported as part of the accounts of the Department. As in previous years, the following information is required to be collected from all schools in order to satisfy the requirements for the Department's 2008/2009 Annual Financial Statement. Download 2009 instructions
For assistance, contact: 13 10 72

School to Work Program 2008 School Report
School reports provide both qualitative and quantitative data that helps schools, Region(s) and the Office of Schools.
For assistance, contact: Rochelle Hooley, Coordinator, Vocational Learning (02) 9244 5060

STMS - Special Transport Management System
System used by Schools to view special transport students and runs, and to rollover special transport applications.
For assistance, contact: Special Transport Unit Wollongong 131071

Student Pathways Survey: School Administration
For assistance, contact: Sue Maclean (02) 924 45243 or Rochelle Hooley (02) 924 45060

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TaLe - Teaching and Learning exchange
Contains quality-assured resources and information for quality teaching and materials for parents to assist their child's learning
For assistance, contact: contact.tale@det.nsw.edu.au (02) 9715 8622

School Administration

CREATING FUTURE PATHWAYS: STUDENT SURVEY
PLANNING FOR MY LIFE AFTER SCHOOL

LOGOUT

Select survey year 2009

SCHOOL :

RESET CHECKBOXES

No.	First name	Surname	Year	Survey	Feedback	Date Submitted	Print Selection	Custom Group
1.	Casey		09			06/07/09 02:40PM		
2.	Kimmy		09			09/03/09 05:11PM		
3.	Carlo		10			28/06/09 11:00PM		
4.	James		10			03/07/09 10:56AM		
5.	Andrew		10			25/06/09 08:20PM		
6.	Riley		10			07/07/09 10:49PM		
7.	Minal		10			26/07/09 10:31PM		
8.	Prue		10			07/06/09 05:34PM		

School Report

The school report:

- Aggregates data provided by students
  - Q2,3,5,10,11,15,16& 18
  - Factor areas identified earlier
- Is on-line and interactive
- Enables the selection of a variety of reports
  - Total year groups
  - Gender
  - ATSI
  - Disability
  - LBOTE
  - Custom group
- Selection of reports will be by calendar year

School Report

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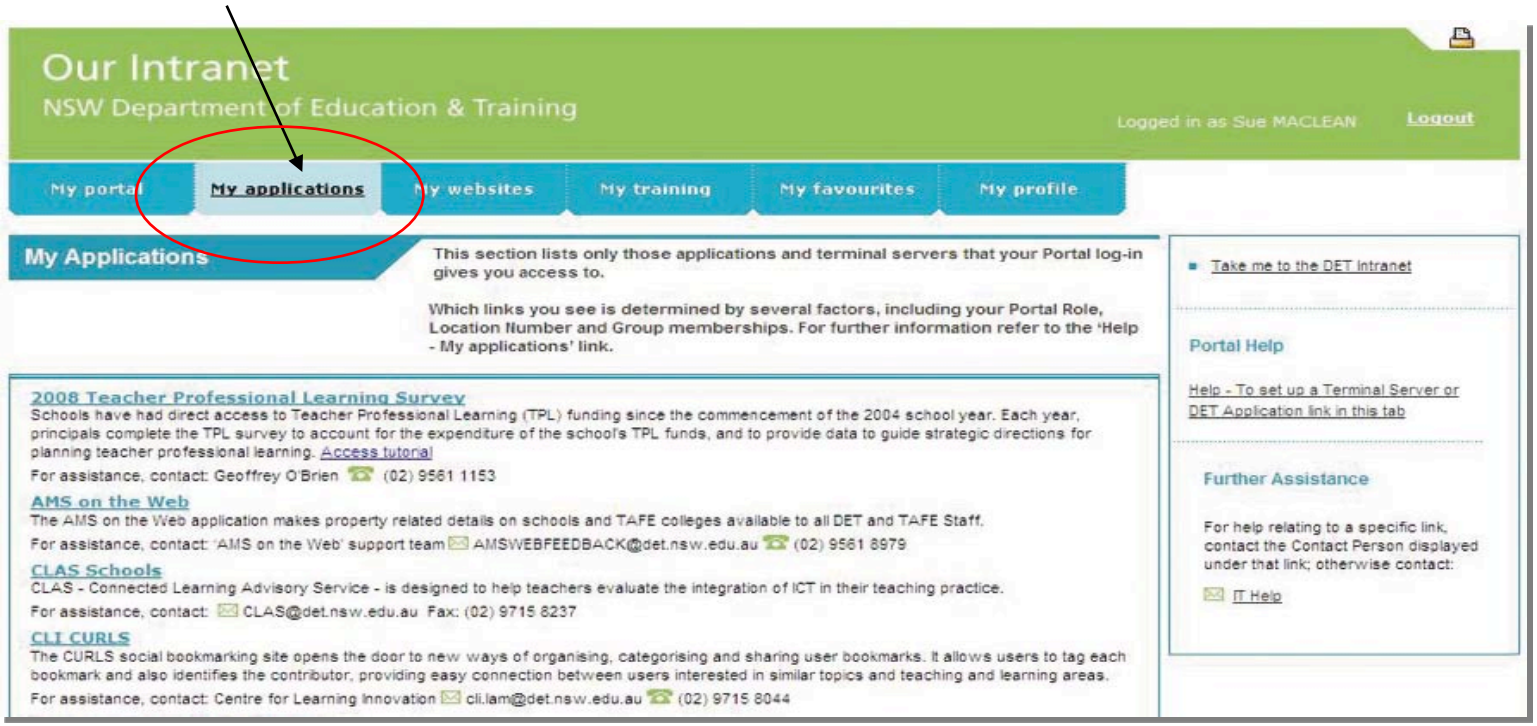

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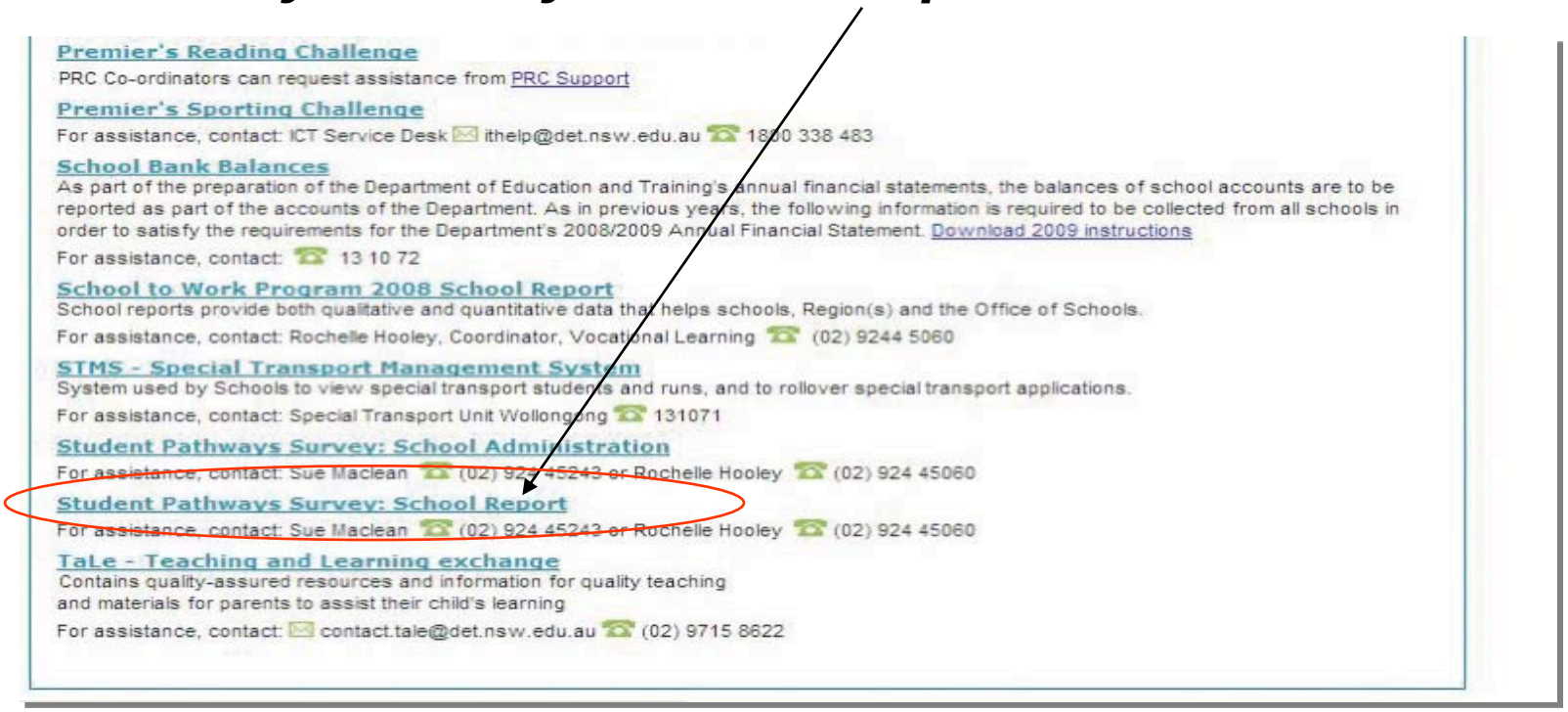

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School Report

2009 STUDENT PATHWAYS SURVEY REPORT BY YEAR GROUPS

Welcome to your Student Pathways Survey Report which provides data that reflects your students' voice when thinking about their future. **It must be emphasised that this is NOT an accountability tool nor does it measure school effectiveness.**

Please follow these steps to generate your school's report:

1. Choose the reporting period:

2009

2. Identify the report type

- (•) Total - year groups (9 - 12)
- ( ) Gender - Female
- ( ) Gender - Male
- ( ) ATSI
- ( ) Disability
- ( ) LBOTE
- ( ) Customise Group

Custom Group Instructions

To customise a report, identify students from the list using the checkboxes labelled *Report Group*, then click on the *Generate Report* button.

Generate Report

Reporting Period:
2009

Report Type: (Total cohorts by)
Total - year groups (9 - 12)

- Student Profile
- Direct Response to Questions
  - Part-time Work
  - Career Choice
  - Career Ideas
  - Job Choice Importance
  - Career Plan
  - Written Plan
  - Plan Quality
  - Leaving School Yr 9 & 10
  - Leaving School Yr 11 & 12
- Career Factors
  - Planning & preparing
  - Career Challenges
  - Career Influences
  - Career Information & Services
- ABCD Mapping
- School Feedback

Student Profile

Number of students who completed the survey in this reporting period: (This data relies on students self identification)

Total - year groups

Year	Total	Male	Female	% Male	% Female
10	82	44	38	53.66 %	46.34 %
11	3	1	2	33.33 %	66.67 %
12	2	2	0	100.00 %	0.00 %
09	2	0	2	0.00 %	100.00 %

ATSI

Year	ATSI	ATSI Male	ATSI Female	% ATSI Male	% ATSI Female
10	1	1	0	100.00 %	0.00 %

Disability

Year	Disability	% Disability
10	7	8.54 %

LBOTE

Year	LBOTE	LBOTE Male	LBOTE Female	% LBOTE	% LBOTE Male	% LBOTE Female
10	55	31	24	67.07 %	56.36 %	43.64 %
11	2	1	1	66.67 %	50.00 %	50.00 %
12	2	2	0	100.00 %	100.00 %	0.00 %
09	1	0	1	50.00 %	0.00 %	100.00 %

2009 STUDENT PATHWAYS SURVEY REPORT BY YEAR GROUPS

Reporting Period:
2009

Report Type: (Total cohorts by)
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- Student Profile
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  - Planning & preparing
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  - Career Information & Services
- ABCD Mapping

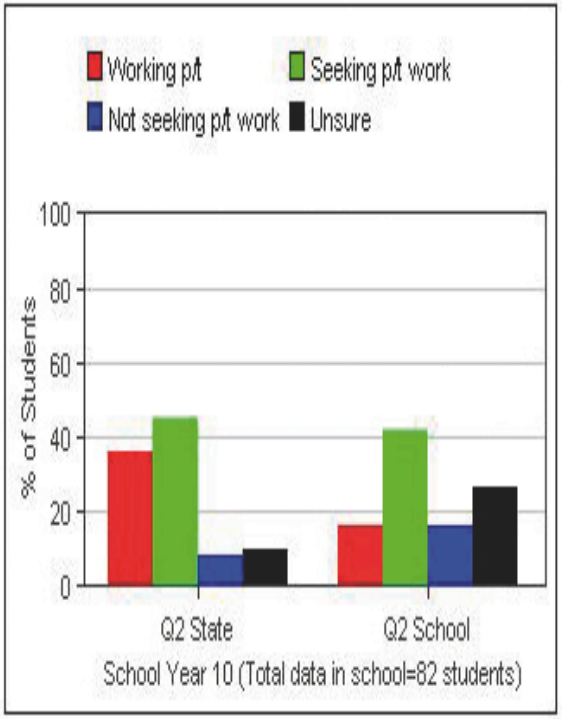
Part-time Work

Question (2): Do you want a part-time job while at school?

The cohort number is less than 5, no chart will be provided for year 09.

Year 10 Responses	Num of Students in Your School	% of Students in Your School
Working p/t	13	15.85
Seeking p/t work	34	41.46
Not seeking p/t work	13	15.85
Unsure	22	26.83

Year 10 Responses	Num of Students in The State	% of Students in The State
Working p/t	6295	36.21
Seeking p/t work	7825	45.01
Not seeking p/t work	1511	8.69
Unsure	1754	10.09



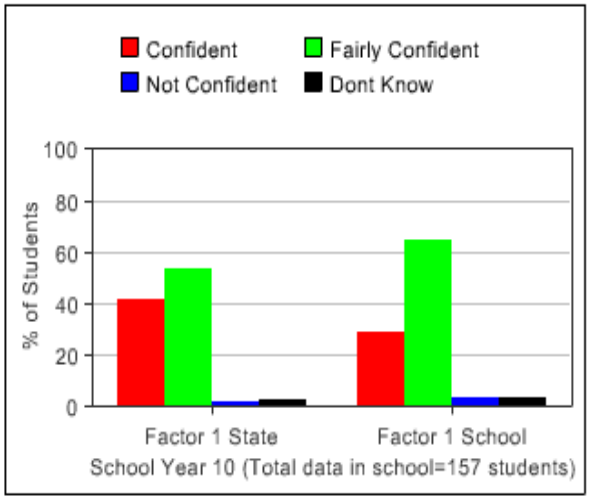
PLANNING AND PREPARING FOR YOUR FUTURE CAREER

This is an indicator of student confidence in their ability to effectively manage their career planning now and into the future. Stude responded to aspects such as:

- setting goals
- career planning
- accessing and engaging with further education and training
- lifelong learning
- appropriate subject selection
- personal career management

Year 10 Responses	Num of Students in Your School	% of Students in Your School
Confident	45	28.66
Fairly Confident	102	64.97
Not Confident	5	3.18
Dont Know	5	3.18

Year 10 Responses	Num of Students in The State	% of Students in The State
Confident	1583	41.94
Fairly Confident	2009	53.23
Not Confident	69	1.83
Dont Know	113	2.99



Strategies to improve students' confidence in this factor

Career development learning opportunities that can build students self-confidence in career planning and preparation may include:

- Introducing the My Guide section of the myfuture website
- Exploring the Job Guide and The Facts area of the myfuture website

Usefulness

- provides a medium for **student voice**
- has the capacity to be utilised for student's **personalised career and transition plans**
- provides **evidence-based data**
- enables **informed school planning** that can support students career development
- supports Principals in **Annual School Reporting (ASR)**
- Provides evidence of students intention to stay at school – **engagement and retention**
- Supports schools to meet outcomes identified in ***Our 15 -19 Year Olds Education and Training Strategy*** and ***Office of Schools Plan***

Creating Future Pathways: Student Survey

Thank you !

Questions ?